

Emily Davis

Elementary School Teacher (Grades 3–5)

EXPERIENCE

4th Grade Teacher & Grade-Level Lead 08/2018 – Present
Maplewood Elementary School · Portland, OR · United States

Lead teacher for a class of 27 in a Title I school; grade-level lead for a four-teacher team.

- Plan and deliver standards-aligned instruction across all content areas; run a workshop-model literacy and math block.
- Use STAR and district benchmarks to set small-group goals and progress-monitor; led data meetings for the grade.
- Co-teach with the ELD and SPED teachers; write and implement accommodations for IEP and 504 students.
- Mentor a first-year teacher and host a student teacher each spring.

3rd Grade Teacher 08/2015 – 06/2018
Cedar Hollow Elementary School · Beaverton, OR · United States

Self-contained 3rd-grade classroom in a linguistically diverse community.

- Built a responsive-classroom routine and a strong parent-communication system (weekly newsletter, translated as needed).
- Piloted the district's new math curriculum and shared feedback with the adoption committee.
- Sponsored the school garden club and ran the third-grade biography wax-museum project.

Long-Term Substitute Teacher (5th Grade) 01/2015 – 06/2015
Riverbend School District · Eugene, OR · United States

Covered a 5th-grade maternity leave for one semester — maintained the established curriculum, ran the spring writing portfolios, and saw the class through the state assessment window.

EDUCATION

Master of Education (M.Ed.), Curriculum & Teaching 09/2017 – 06/2019
University of Oregon — College of Education · Eugene, OR · United States

Part-time while teaching. Concentration in literacy education; action-research project on conferring and small-group reading instruction.

Bachelor of Arts in Elementary Education (K–8) 09/2010 – 06/2014
Portland State University · Portland, OR · United States

Graduated magna cum laude. Minor in Spanish. Yearlong supervised student teaching in a 4th-grade dual-language classroom. Kappa Delta Pi education honor society.



CONTACT

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PERSONAL INFO

NATIONALITY
American
DATE OF BIRTH
1991-04-03
PLACE OF BIRTH
Eugene, OR
DRIVING LICENSE
Class C — Oregon

LANGUAGES

English
Native
Spanish
Working Professional

HOBBIES & INTERESTS

Watercolor sketching, reading my way through every middle-grade Newbery winner, weekend backpacking in the Cascades, baking sourdough, and volunteering at the neighborhood little free library.

AWARDS

Teacher of the Year — Building Nominee Maplewood Elementary School	05/2022 – Present
Crystal Apple Award (Excellence in Teaching) Regional Education Foundation	04/2021 – Present
Outstanding Student Teacher Portland State University	2014 – 2014

WEBSITES & SOCIAL LINKS

LinkedIn: <https://linkedin.com/in/emilydavis-edu>

Classroom blog: <https://msdavisclassroom.example.com>

REFERENCES

Dr. Patricia Hong

Maplewood Elementary — Principal
+1 (503) 555-0188 ·
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James Okafor

Maplewood Elementary —
Instructional Coach
+1 (503) 555-0125 ·
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Linda Vasquez

Cedar Hollow Elementary —
Assistant Principal
+1 (503) 555-0143 ·
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PROFESSIONAL SUMMARY

Oregon-licensed elementary teacher with 9 years in grades 3–5, focused on responsive classroom culture, small-group literacy and math instruction, and data-informed differentiation. Skilled at building inclusive classrooms for multilingual learners and students with IEPs. Cooperating teacher and grade-level lead with a steady record of growth on state and benchmark assessments.

SKILLS

Literacy & Reading Workshop
Instruction

Differentiation & Small-Group
Instruction

Classroom Management (Responsive
Classroom)

Data Analysis & Progress Monitoring

Standards-Based Curriculum Design

Supporting Multilingual Learners (ELD)

IEP / 504 Implementation & Co-
Teaching

Family Engagement & Communication

TECHNICAL PROFICIENCIES

Instructional Approaches: Workshop model, guided reading, math number talks, project-based learning, Responsive Classroom, restorative practices, UDL

Assessment & Data: STAR Reading/Math, DIBELS, district benchmarks, running records, rubric design, standards-based grading, data team protocols

EdTech & Tools: Google Classroom & Workspace, Seesaw, Canva, ClassDojo, Lexia, IXL, Smartboard, Chromebooks

Curriculum: CCSS ELA & Math, Oregon state standards, Lucy Calkins Units of Study, Bridges in Mathematics, Second Step SEL

PROFESSIONAL TRAINING

Science of Reading — Foundational Literacy (LETRS-aligned) 08/2023 – 06/2024

Oregon Department of Education

GLAD (Guided Language Acquisition Design) Tier I & II 07/2019 – 08/2019

Multnomah ESD

LICENSES & CERTIFICATIONS

Oregon Professional Teaching License — Elementary (Multiple Subjects) 08/2017 – 08/2026

Oregon Teacher Standards and Practices Commission (TSPC)

ESOL Endorsement 06/2019 – Present

Oregon TSPC

Reading Intervention Endorsement 06/2020 – Present

Oregon TSPC

First Aid / CPR for Schools 08/2023 – 08/2025

American Red Cross

EXTRACURRICULAR ACTIVITIES

Cooperating Teacher / Mentor 08/2017 – Present

Portland State & University of Oregon Teacher Prep Programs · Portland, OR

Host a student teacher each spring — co-plan, observe, and coach through the gradual-release placement, and serve on the university's evaluation conferences.

School Garden Club Sponsor 09/2019 – Present

Maplewood Elementary School · Portland, OR

Run a weekly after-school garden club for 3rd–5th graders — planting, composting, and a small spring produce sale that funds field-trip scholarships.

VOLUNTEERING

Reading Buddy Volunteer

09/2016 – Present

SMART Reading (Start Making A Reader Today) · Portland, OR

Read one-on-one with K–3 students at a partner school during the school year and help organize the spring book-giveaway drive.

AFFILIATIONS

Member

2014 – Present

National Education Association / Oregon Education Association

Member

2018 – Present

International Literacy Association

Member

2013 – Present

Kappa Delta Pi — International Honor Society in Education

POWER STATEMENT

Redesigned the 4th-grade guided-reading block around flexible, data-driven groups and conferring — moving **72% of below-benchmark readers to on-grade-level** by spring, the highest growth in the building, and a model the grade team adopted school-wide.

ACCOMPLISHMENTS

- Building Teacher of the Year nominee (2022).
- Led a guided-reading redesign that produced the highest reading growth in the building and was adopted school-wide.
- Mentored five student teachers and one first-year teacher; all currently teaching in the district.
- Presented "Conferring That Counts" at the Oregon Literacy Association conference (2023).